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## Unit - 1

# Outbreak of World War I and Its Aftermath



### Learning Objectives

#### To acquaint ourselves with

- The race for colonies leading to rivalry and clashes among the great powers of Europe
- Emergence of Japan as the strongest and most aggressive power in East Asia
- Colonialism's impact on Africa
- Causes, course and results of the First World War
- Treaty of Versailles and its provisions
- Causes, course and outcome of the Russian Revolution
- Foundation, functioning and failure of the League of Nations



## Introduction

1914 is a turning point in world history. The political and social processes that began in 1789 culminated in the First World War that broke out in that year and decisively shaped the course of the twentieth century. Historians therefore call this as 'the long nineteenth century'. This was the first industrial war that drew on the economic resources of the entire world, and also affected large sections of the civilian population. The political map of the world was redrawn. Three major empires lay shattered by the end of the War: Germany, Austria-Hungary, and the Ottomans. The biggest outcome of the War was the Russian Revolution. It was a unique event as well as the first revolution of its kind in world history. For the first time, countries tried to bring about world peace through the League of Nations. In this lesson, we discuss the circumstances leading to the outbreak of the First World War and its repercussions, including the Russian Revolution and the formation of an

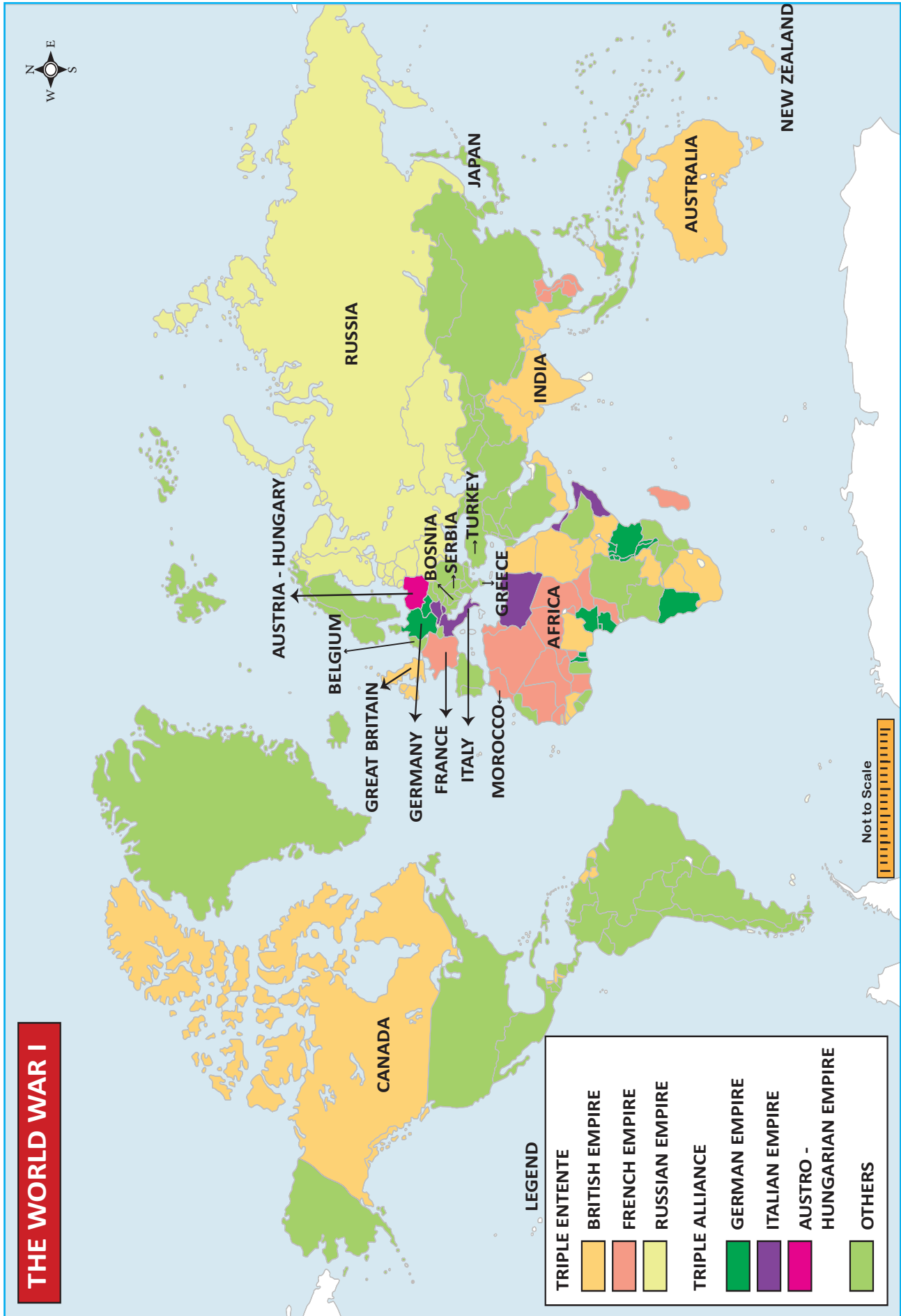
international peace organisation, namely the League of Nations.

### 1.1 Scramble for Colonies

#### Capitalist Countries' Race for Markets

The aim of capitalistic industry was to produce more and more. The surplus wealth thus produced was used to build more factories, railways, steamships and other such undertakings. Revolution in the means of communication and transportation in the latter half of the nineteenth century facilitated the process of European expansion in Africa and other places.

A striking feature of nineteenth century was that Europe emerged as the dominant power while Asia and Africa were colonized and exploited. Within Europe, England held a pre-eminent position as the world leader of capitalism. An ever-growing demand for markets and raw materials made the capitalist powers race around the world for expanding their empire for exploitation.



## SUMMARY

- Capitalistic countries' ever growing demand for markets and raw materials leading to scramble for colonies and the resultant clashes amongst great powers in Europe are discussed.
- Rise of Japan as an Imperial Power in Asia is highlighted
- Division of Europe into two warring camps and the resultant alliances and counter-alliances are detailed.
- Important factors responsible for the outbreak of World War I such as growth of violent forms of Nationalism, aggressive attitude of Germany, France's hostility towards Germany for the loss of its territories, Alsace and Lorraine, power politics in Balkans are explained.
- America's entry into the War in the context of launch of submarine battles by Germany and the decisive victory won by the Allies are outlined.
- Paris Peace Conference and the provisions of Versailles Treaty are analysed.
- Fallout of the First World War, with focus on Russian Revolution causes, course and impact are elaborated.
- First world peace organisation the League of Nations and its role in preventing wars and promoting peace are critically examined.

## GLOSSARY

<b>monopoly</b>	exclusive possession or control	முற்றுகை
<b>devastating</b>	highly destructive or damage	பேரழிவு
<b>jingoism</b>	blind patriotism, especially in the pursuit of aggressive foreign policy	கண்மூடித்தனமான நாட்டுப்பற்று
<b>chauvinism</b>	extreme patriotism	அதிதீவிரப்பற்று
<b>kultur</b>	thinking highly of German civilization and culture	ஜெர்மானியக் கலாச்சாரத்தை மிக உயர்வாக நினைப்பது
<b>repulse</b>	drive back	எதிரியை விரட்டி அடித்தல்
<b>torpedo</b>	attack or sink (a ship) with a torpedo	மூழ்கடி
<b>bourgeois</b>	characteristic of the middle class, typically with reference to its perceived materialistic values or conventional attitudes	முதலாளித்துவம்
<b>intelligentsia</b>	intellectuals or highly educated people as a group, especially when regarded as possessing culture and political influence	அறிவுஜீவிகள், நுண்ணறிவாளர்கள்

## Unit - 2

# The World between Two World Wars



### Learning Objectives

#### To acquaint ourselves with

- The post-World War I developments leading to the Great Depression.
- The unjust provisions of Treaty of Versailles and the rise of fascist governments led by Mussolini in Italy and Hitler in Germany.
- Anti-colonial struggles and the decolonisation process in the colonized world: Case Studies of Indo-French in South-East Asia and India in South Asia.
- European Colonisation in Africa – The case of Britain in South Africa.
- Independence struggles and political developments in South America



## Introduction

The First World War shattered the global capitalist system based on European imperialism. The European powers were gravely weakened by the War, financially and politically. The conflict between the workers and the ruling classes that controlled the government became intense. As a result of this Fascism emerged in Italy and Germany. Anti-colonial struggles got intensified as the colonial powers were weakened by the War.

As we saw in the last chapter, the crisis in the Western world had led to the outbreak of World War I. We now turn to the social and political developments in the world after the end of the War.

### 2.1 The Great Depression

#### Developments in the post-World War I

The First World War led to the expansion of certain industries in the hope that the

war-time boom would continue. However, when the War came to an end, the industries that grew to meet war-time requirements had to be abandoned or modified. The situation was made worse by the political complications caused by the Treaty of Versailles. A new wave of economic nationalism which expressed itself in protectionism or in tariff barriers affected world trade. The war also placed a heavy burden of debt on every European country.

#### Stock Market Crash in the US

The first huge crash occurred on 24 October 1929. This discouraged investors and consumers to such an extent that more and more people began to sell their shares and dispose of their stocks. But there were no buyers. This was followed by the failure of American banks. The American financiers were forced to recall their own funds invested abroad.

## Impact of Napoleonic Invasion of Spain and Portugal



Simon Bolivar-

Pedro I

The American and French Revolutions provided inspiration to the Latin Americans. The Napoleonic invasion of Spain and Portugal in 1808 quickened the process of liberation Struggle in South America. Already the spirit of independence was growing under the leadership of Simon Bolivar, called El Liberator, the liberator. In the case of Brazil, the Portuguese royal family in the context of conquest of Portugal by Napoleon fled from Lisbon and thereby assisted the transition of Brazil from colony to independent nation. Pedro I renouncing the claim to the Portuguese throne declared independence of Brazil.

## The Monroe Doctrine

The fight for independence intensified when Napoleon fell in 1815. But Monroe, the President of the USA, came up with his famous Monroe doctrine, which declared that if Europeans interfered anywhere in America, north or south, it would amount to waging a war against the United States. This threat frightened the European powers. By 1830 the whole of South America was free from European domination. Thus the U.S. protected the South American republics from Europe; but there was no one to protect them from the Protector, the United States.

## Disunity among Latin American Nationalists

Latin American nationalists fought not only Spain and Portugal but also each other. In 1821 Central America seceded from Mexico. Later (1839) Central America itself split into five republics (Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua). Uruguay split from Brazil in 1828. In 1830 Venezuela and Ecuador seceded from Gran Columbia, the republic created by Bolivar.



Latin America



## US Imperial Interests

At the dawn of the twentieth century the United States had occupied Cuba and Puerto Rico, after defeating the Spanish in 1898. From 1898 to 1902 Cuba was under US military rule. When the Americans finally left they retained a naval station in Cuba. Roosevelt made an important amendment to the doctrine in 1904. It authorised US intervention in Latin America 'in order to maintain order.' After effecting this amendment, the US became the dominant influence not only politically but also in economics.

## Great Depression in South America

The situation created by the Great Depression made it impossible for oligarchic regimes to accommodate the rising expectations of several assertive groups. In Mexico, there was violent social protest involving dissatisfied segments of the oligarchy, middle-class intellectuals, and

peasant communities. Elsewhere electoral reform enabled newer social groups to obtain political power through the ballot box.

Latin America protested American intervention and disliked their "dollar imperialism". The opposition to political intervention produced a change in US policy after 1933. Franklin Roosevelt in his "Good Neighbour" policy agreed that the US would not intervene in the internal affairs of any state, and would give economic and technical assistance to Latin America.



Theodore Roosevelt

**Dollar Imperialism**, the term used to describe the policy of the USA in maintaining and dominating over distant lands through economic aid.

## SUMMARY

- Intensification of anti-colonial struggles commenced from the end of the First World War
- The harsh decisions in the Paris Peace Conference against the defeated countries destabilised the ruling regimes and created a climate for the rise of fascism especially in Italy and Germany.
- The economic slump originating in the US in 1929 and subsequently affecting all capitalist countries in the world resulted in changes in polity and society.
- Decolonisation process was quickened during the inter-war period in India.
- The Munroe Doctrine prevented colonisation of Latin American countries by European powers and thereby ensured early sovereign status to them. Later this was regarded by Latin Americans as a cover for American intervention and exploitation of the resources of their countries.

## GLOSSARY

<b>solidarity</b>	a bond of unity, support for a common cause	ஒற்றுமை உணர்வு, பொதுக்காரியத்திற்கான ஆதரவு
<b>slump</b>	a sudden severe or prolonged fall in the price	விலைவீழ்ச்சி, சரிவு
<b>bankruptcy</b>	insolvency, financial ruin	திவால், கடன் தீர்க்க முடியா நிலை
<b>devaluation</b>	a decrease in the value of a country's currency	பணமதிப்புக் குறைதல்
<b>intimidation</b>	threat, the act of making fearful	மிரட்டல், அச்சுறுத்தல்

## Unit - 3

# World War II



### Learning Objectives

- To acquaint ourselves about the political and economic developments after World War I which ultimately led to World War II
- To understand the course of the War, in general; in particular, to learn the main events which were turning points in the War
- To know the effects of World War II
- To understand the “holocaust”, and the mass killing of Jews in Nazi
- To acquire knowledge about the international organisations established after the



### Introduction

The first half of the twentieth century witnessed two wars which devastated the world. World War I was fought from 1914 to 1918 and World War II began in 1939 and ended in 1945. While the world at large had experienced many wars, these two wars are referred to as “World” wars because of the extended areas of the conflict and the very high death toll of civilians as well as armed combatants. Both wars were fought on several fronts across Europe, Asia and Africa.

In both wars, the combined forces of Great Britain, France, Russia and the United States fought against a war alliance led by Germany. Germany’s allies were Italy and Japan in World War II.

### 3.1 Causes, Course and Effects of World War II

#### (a) Causes

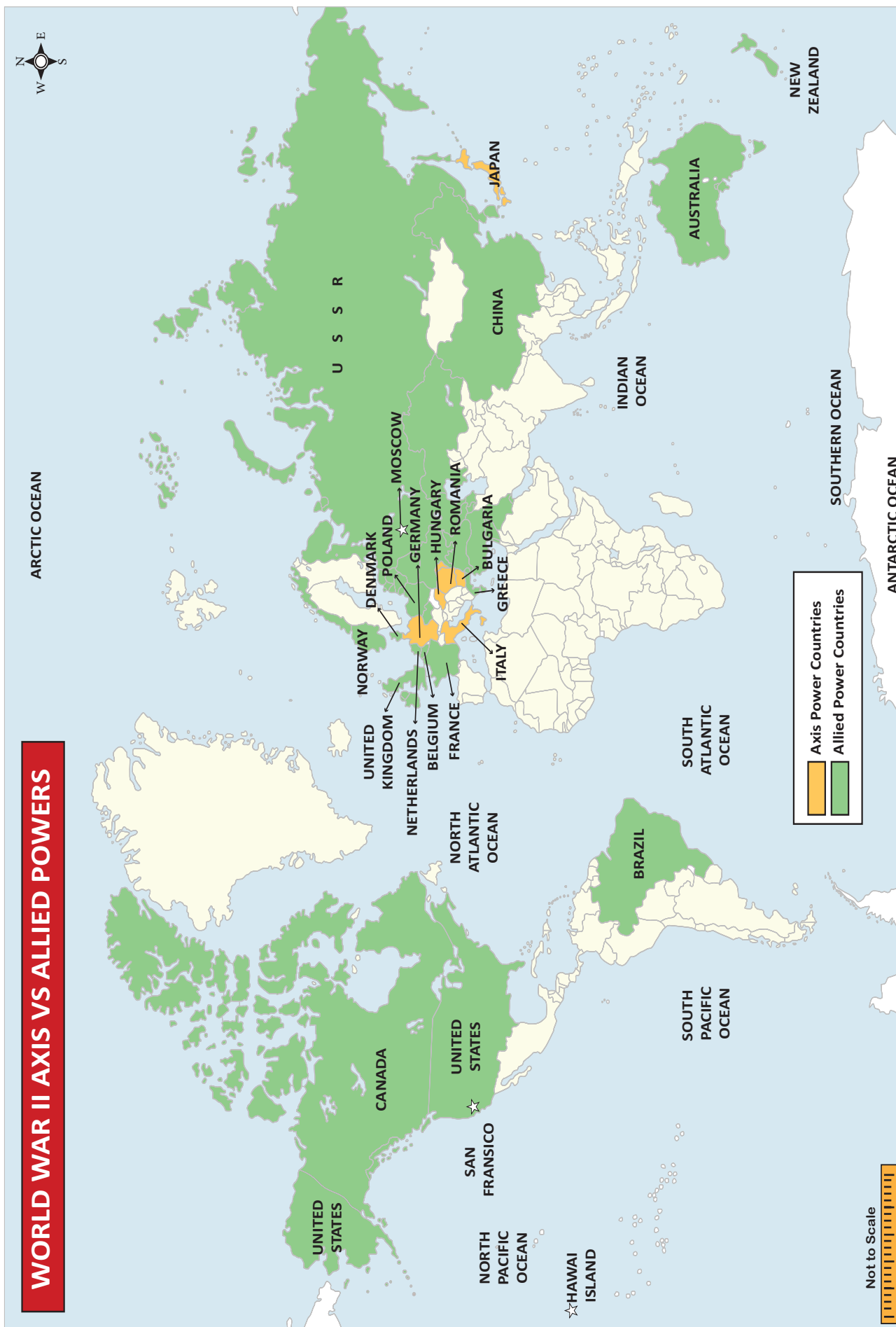
The devastation caused by World War I was of such magnitude that it was referred

to as The Great War, or The War to End All Wars. The belligerent nations, especially the Allies, had no desire for a second prolonged conflict, and this was the main driving force behind their actions after the end of World War I. The immediate and primary cause of World War II was the aggressive military offensive undertaken by a resurgent Germany and a fast developing Japan.

#### Germany and Treaty of Versailles, 1919

The Treaty of Versailles ending World War I was signed in June 1919. Among the many clauses of the Treaty, three in particular caused great resentment among the Germans. (i) Germany was forced to give up territories to the west, north and east of the German border; (ii) Germany had to disarm and was allowed to retain only a very restricted armed force; (iii) as reparations for the War, Germany was expected to pay for the military and civilian cost of the War to the Allied nations.





## SUMMARY

- The War lasted from 1939 till 1945 and was fought in almost every part of the world, in Europe, Africa and the Asia Pacific. The Allies, initially Britain and France, and subsequently the USSR (Russia) and the United States, fought against the Axis powers - Germany, Italy and Japan.
- Initially both the German army in Europe and Japan in the East were very successful. However, after the United States with its enormous resources also joined the Allies, both Germany and Japan were defeated after many prolonged fighting.
- The post-War world saw the rise of two superpowers, namely the United States and the USSR. Both countries were in an arms race, especially to build their nuclear weapons.

## GLOSSARY

<b>devastation/ havoc</b>	total destruction	பேரழிவு
<b>belligerent</b>	one eager to fight / aggressive	போர் நாட்டம்
<b>resurgent</b>	rising again	மீண்டெழுகிற
<b>reparations</b>	compensation exacted from a defeated nation by the victors	இழப்பீடுகள்
<b>armaments</b>	weapons	போர்த்தளவாடங்கள்
<b>conscripted</b>	compulsory military service	கட்டாய இராணுவ சேவைக்கு அழைக்கப்பட்ட
<b>slaughter</b>	kill a large number of people indiscriminately	வதைத்துக் கொல்லுதல்
<b>proliferation</b>	a rapid increase	பல்கிப் பெருகுதல்
<b>ghettos</b>	slums	குடிசைத்தொகுதி
<b>veto</b>	a vote that blocks a decision / negative vote	மறுப்பாணை / எதிர்வாக்கு
<b>ambit</b>	range	வரம்பு / எல்லை
<b>scourge</b>	eternal suffering	மீளாத்துயரம்
<b>stringent</b>	tough	கடுமையான



## EXERCISE

### I Choose the correct answer



- When did the Japanese formally sign of their surrender?
  - 2 September, 1945
  - 2 October, 1945
  - 15 August, 1945
  - 12 October, 1945
- Who initiated the formation of League of Nations?
  - Roosevelt
  - Chamberlain
  - Woodrow Wilson
  - Baldwin
- Where was the Japanese Navy defeated by the US Navy?
  - Battle of Guadalcanal
  - Battle of Midway

## Unit - 4

# The World After World War II



### Learning Objectives

#### To acquaint ourselves with

- Communist Revolution in China
- Cold War and the Non-Aligned Movement
- Korean War and the Cuban Missile Crisis
- Arab-Israeli Wars and Vietnam War
- European Economic Community and European Union
- Fall of Berlin Wall and the End of Cold War Era



### Introduction

In the aftermath of Second World War a new era began. It was the beginning of the decline of European colonial empires and the independence of colonies in Asia and Africa. If the effects of World War I led to the communist revolution of Russia, the Second World War played a big part in the communist revolution in China. The emergence of the US and the USSR as super powers resulted in the division of the world into two antagonistic blocs. A cold war situation triggered deadly conflicts in Korea, Cuba, Vietnam and West Asia.

Under the Marshall Plan for reconstruction of the war-ravaged Europe, the US won the trust of the great powers in Europe. Soviet Russia, by demonstrating solidarity with the liberation struggles of countries in Asia and Africa, earned the goodwill of the latter.

The Non-Aligned Movement played a limited role in containing the conflict between the two power blocs. In a bid to wriggle out

of US control, European countries started the European movement in the form of Council of Europe. This developed into the European Common Market and finally into what is today the European Union. The Cold War period ended with the fall of Berlin Wall.

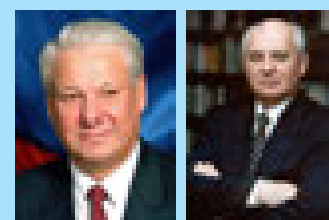
### 4.1 Chinese Revolution

#### (a) China in the Pre-War Period

In its long history, Chinese civilization was more advanced than that of Europe. But by the end of the nineteenth century, its progress had halted. The Manchus, the ruling dynasty, had governed China since about 1650. The entire administration system was in the hands of a bureaucracy of scholar-officials called mandarins who came from the landed gentry. The mass of peasant population was poverty-stricken, and suffered from high rents, high taxes, and shortage of land. There was very little industry, though some railways and engineering works had been built.



Yeltsin was first an ally of Gorbachev. However, as Mayor of Moscow, Yeltsin won great popularity as a champion of political and economic freedom. With Gorbachev's introduction of democratic elections for the Soviet parliament, Yeltsin was returned to power with overwhelming support of a Moscow constituency in 1989. The following year he was elected President of Russia over Gorbachev's objections. President Yeltsin advocated greater autonomy of the Russian Republic, with executive presidential system that would allow him to govern independently of parliament.



Yeltsin      Gorbachev

Subsequent to it, regimes in Czechoslovakia, followed by Bulgaria, fell. An attempt by Romania's Nicolae Ceaușescu to resist the wave of change by shooting down demonstrators ended in his execution by a firing squad (December 1989) under the command of his own generals. The televised images of the shooting and the fall of the Berlin Wall galvanized the process of the breaking up of the communist world. In six months the political map of half of Europe had been redrawn.

Gorbachev made a last attempt to take a hard line against the disruptionist only to be challenged by a second great miners' strike in 1991 and huge demonstrations in Moscow. In response, conservative forces in his government attempted to take a hard line without Gorbachev. They used troops in Moscow to stage a coup, and held Gorbachev under house arrest. But

other military units refused to back them and as a result power fell into the hands of Boris Yeltsin, a reformer backed by the West.

In the meantime, three Baltic States had formally left the Soviet Union. They were admitted to the U.N. as independent countries: Estonia, Latvia, and Lithuania. In November 1991 eleven republics (Ukraine, Georgia, Belarus, Armenia, Azerbaijan, Kazakhstan, Kyrgyzstan, Moldova, Turkmenistan, Tajikistan and Uzbekistan) announced secession from the Soviet Union. Instead, they declared they would establish a Commonwealth of Independent States. On 25 December Gorbachev announced his resignation. For six days the Soviet Union continued to exist only in name and at midnight on 31 December 1991, it was formally dissolved. The USSR was no more.

## SUMMARY

- The history of China becoming a Communist country in the aftermath of Second War is narrated with the portrayal of developments there after the revolution of 1911.
- Rivalry between the US and the USSR, leading to the division of world into two military blocs and the significance of NATO and Warsaw Pact, are highlighted.
- Cold War developments are illustrated with cases of Korean War, Cuban Missile Crisis, Arab-Israeli Wars and Vietnam War.
- Launch of Non-Alignment Movement, representing the view-points of Third World countries, is described.
- Establishment of Council of Europe to act independently of the influence of USA that later developed into European Common Market and into European Union today is explained.

## A-Z GLOSSARY

<b>antagonistic</b>	acting against or indicating	பகையுணர்வு கொண்ட
<b>wriggle out</b>	to avoid doing something	நழுவுதல்
<b>ascension</b>	the act of rising to an important position or a higher level, a movement upward	வளர்ச்சி, உயர்வு
<b>disillusioned</b>	disappointed on finding out something is not as good as hoped	அதிருப்தி
<b>abstaining</b>	restrain oneself from doing something	விலகியிருத்தல், ஒதுங்கியிருத்தல்
<b>embitter</b>	cause to feel bitter – to make hateful	வெறுப்புணர்ச்சி, கசப்புணர்வு
<b>incapacitated</b>	lacking in or deprived of strength or power	திறனற்றதாக்குதல், முடமாக்குதல்
<b>bacteriological weapons</b>	the use of harmful bacteria as a weapon	நுண்ணுயிரியல் ஆயுதங்கள்



## EXERCISE

### I Choose the correct answer

- Which American President followed the policy of containment of Communism?
  - Woodrow Wilson
  - Truman
  - Theodore Roosevelt
  - Franklin Roosevelt
- When was People's Political Consultative Conference held in China?
  - September 1959
  - September 1948
  - September 1954
  - September 1949
- The United States and European allies formed \_\_\_\_\_ to resist any Soviet aggression in Europe.
  - SEATO
  - NATO
  - SENTO
  - Warsaw Pact
- Who became the Chairman of the PLO's Executive Committee in 1969?
  - Hafez al-Assad
  - Yasser Arafat
  - Nasser
  - Saddam Hussein



- When was North and South Vietnam united?
  - 1975
  - 1976
  - 1973
  - 1974
- When was the Warsaw Pact dissolved?
  - 1979
  - 1989
  - 1990
  - 1991

### II Fill in the blanks

- \_\_\_\_\_ was known as the "Father of modern China".
- In 1918, the society for the study of Marxism was formed in \_\_\_\_\_ University.
- After the death of Dr. Sun Yat Sen, the leader of the Kuomintang party was \_\_\_\_\_.
- \_\_\_\_\_ treaty is open to any Arab nation desiring peace and security in the region.
- The treaty of \_\_\_\_\_ provided for mandates in Turkish -Arab Empire.
- Germany joined the NATO in \_\_\_\_\_.
- \_\_\_\_\_ was the Headquarters of the Council of Europe.
- \_\_\_\_\_ treaty signed on February 7, 1992 created the European Union.

### III Choose the correct statement/statements

- i) In China (1898) the young emperor, under the influence of the educated minority, initiated a series of reforms known as the 100 days of reforms.

## Unit - 5

# Social and Religious Reform Movements in the 19th Century



### Learning Objectives

#### To acquaint ourselves with

- The influence of Western ideas and Christianity in creating a new awakening in 19th century British India
- Contestation in the social and religious sphere – opposition to practices like sati, slavery, untouchability, and child marriage
- Opposition to idolatry, rituals and superstitious beliefs
- Contribution of Brahmo Samaj, Arya Samaj, Ramakrishna Mission, Theosophical Society and Aligarh Movement to the regeneration of India
- Role played by prominent personalities in bringing about this awakening amongst Parsees and Sikhs
- Social movement of Jyotiba Phule and reform movements in Kerala and Tamilnadu



### Introduction

English education, introduced with the object of producing clerks, also produced a new English-educated middle class. This class came under the influence of western ideas and thoughts. Christianity also had its effect on the newly emerging middle class. Though small in number, the educated middle class began to take a lead in political as well as in reform movements. The Indian reformers were, however, quite hesitant to subject their old notions and habits to critical scrutiny. Instead they attempted to harmonize both Indian and Western cultures. Their ideas and their actions helped to mitigate social evils such as sati, female infanticide, and child marriage and various superstitious beliefs.

The reform movements of nineteenth century in the realm of religion fall under two broad categories: reformist movements

like the Brahmo Samaj, the Prarthana Samaj and the Aligarh Movement; and the revivalist movements such as the Arya Samaj, the Ramakrishna Mission and the Deoband Movement. There were also attempts to challenge the oppressive social structure by Jyotiba Phule in Pune, Narayana Guru and Ayyankali in Kerala and Ramalinga Adigal, and Iyothee Thassar of Tamil Nadu.

### 5.1 Early Reform Movements in Bengal

#### (a) Raja Rammohan Roy and Brahmo Samaj

Rammohan Roy (1772–1833) was one of the earlier reformers influenced by the Western ideas to initiate reforms. He was a great scholar, well-versed in Sanskrit, Arabic, Persian, and English apart from his knowledge



## SUMMARY

- The foundation of Brahmo Samaj by Ram mohan Roy and the role played by Maharishi Debendranath Tagore and Keshab Chandra Sen in carrying forward the Brahmo Samaj activities after Roy's death are discussed.
- The contribution of M.G. Ranade and Prarthana Samaj with which he was associated are examined.
- The attempts made by Arya Samaj under the aegis of Swami Dayanad Saraswati to reform Hinduism as well as to win converts to the Hindu fold are highlighted.
- The radical reformer Iswar Chandra Vidyasagar and his strivings for women's cause are described.
- The role of Ramakrishna Paramahansa and his disciple Swami Vivekananda in the transformation of Hinduism is explained.
- The work done by Jyotiba Phule in Maharashtra and Iyothethassar in Tamilnadu to obtain social justice for the marginalized and the deprived sections of the population is reviewed.

## GLOSSARY

<b>Alleged</b>	stated but not proved	சொல்லப்படும்
<b>Ecstatic</b>	in a state of extreme happiness	பரவசமான
<b>Voluminous</b>	bulky	அதிகப் பரிமாணமுள்ள
<b>Reiterated</b>	repeat a statement for emphasis	வலியுறுத்துதல்
<b>Idolatry</b>	the practice of worshipping idols	உருவ வழிபாடு
<b>Tract</b>	a small booklet	சிறு நூல்
<b>Revelation</b>	disclosure	திருவெளிப்பாடு



## EXERCISE

### I Choose the correct answer

- In which year was Sati abolished?  
a) 1827    b) 1829    c) 1826    d) 1927
- What was the name of the Samaj founded by Dayanand Saraswati?  
a) Arya Samaj  
b) Brahmo Samaj  
c) Prarthana Samaj  
d) Adi Brahmo Samaj
- Whose campaign and work led to the enactment of Widow Remarriage Reform Act of 1856?  
a) Iswarchandra Vidyasagar  
b) Raja Rammohan Roy  
c) Annie Besant  
d) Jyotiba Phule
- Whose voice was Rast Goftar?  
a) Parsi Movement  
b) Aligarh Movement  
c) Ramakrishna Mission  
d) Dravida Mahajana Sabha



## Unit - 6

# Early Revolts against British Rule in Tamil Nadu



### Learning Objectives

#### To acquaint ourselves with

- Palayakkarar system and the revolts of Palayakkarars against the British
- Velunachiyar, Puli Thevar, Kattabomman and Marudhu Brothers in the anti-British uprisings
- Vellore Revolt as a response to British pacification of south India



### Introduction

After defeating the French and their Indian allies in the three Carnatic Wars, the East India Company began to consolidate and extend its power and influence. However, local kings and feudal chieftains resisted this. The first resistance to East India Company's territorial aggrandisement was from Puli Thevar of Nerkattumseval in the Tirunelveli region. This was followed by other chieftains in the Tamil country such as Velunachiyar, Veerapandiya Kattabomman, the Marudhu brothers, and Dheeran Chinnamalai. Known as the Palayakkarars Wars, the culmination of which was Vellore Revolt of 1806, this early resistance to British rule in Tamilnadu is dealt with in this lesson.

### 6.1 Resistance of Regional Powers against the British

#### (a) Palayams and Palayakkarars

The word “palayam” means a domain, a military camp, or a little kingdom. Palayakkarars

(Poligar is how the British referred to them) in Tamil refers to the holder of a little kingdom as a feudatory to a greater sovereign. Under this system, palayam was given for valuable military services rendered by any individual. This type of Palayakkarars system was in practice during the rule of Prataba Rudhra of Warangal in the Kakatiya kingdom. The system was put in place in Tamilnadu by Viswanatha Nayaka, when he became the Nayak ruler of Madurai in 1529, with the support of his minister Ariyanathar. Traditionally there were supposed to be 72 Palayakkarars.

The Palayakkarars were free to collect revenue, administer the territory, settle disputes and maintain law and order. Their police duties were known as Padikaval or Arasu Kaval. On many occasions the Palayakarars helped the Nayak rulers to restore the kingdom to them. The personal relationship and an understanding between the King and the Palayakkarars made the system to last for about two hundred years from the Nayaks of Madurai, until the takeover of these territories by the British.



Among them Lt. Elly and Lt. Popham belonged to His Majesty's battalion.

### Gillespie's Brutality

Major Cootes, who was outside the Fort, informed Colonel Gillespie, the cavalry commandant in Arcot. Gillespie reached the fort along with a squadron of cavalry under the command of Captain Young at 9.00 am. In the meantime, the rebels proclaimed Fateh Hyder, Tipu's eldest son, as their new ruler and hoisted the tiger flag of Mysore sultans in the Fort. But the uprising was swiftly crushed by Col. Gillespie, who threw to winds all war ethics. In the course of suppression, according to an eyewitness account, eight hundred soldiers were found dead in the fort alone. Six hundred soldiers were kept in confinement in Tiruchirappalli and Vellore awaiting Inquiry.

### (c) Consequences of Revolt

Six of the rebels convicted by the Court of Enquiry were blown from the guns; five were shot dead; eight hanged. Tipu's sons were ordered to be sent to Calcutta. The officers

and men engaged in the suppression of the revolt were rewarded with prize money and promotion. Col. Gillespie was given 7,000 pagodas. However, the commander-in-chief Sir John Cradock, the Adjutant General Agnew and Governor William Bentinck were held responsible for the revolt, removed from their office, and recalled to England. The military regulations were treated as withdrawn.

### (d) Estimate of Revolt

The Vellore Revolt failed because there was no immediate help from outside. Recent studies show that the organising part of the revolt was done perfectly by Subedars Sheik Adam and Sheik Hamid and Jamedar Sheik Hussain of the 2<sup>nd</sup> battalion of 23<sup>rd</sup> regiment and two Subedars and the Jamedar Sheik Kasim of the 1st battalion of the 1st regiment. Vellore Revolt had all the forebodings of the Great Rebellion of 1857. The only difference was that there was no civil rebellion following the mutiny. The 1806 revolt was not confined to Vellore Fort. It had its echoes in Bellary, Walajabad, Hyderabad, Bengaluru, Nandydurg, and Sankaridurg.

## SUMMARY

- Prominent Palayakkarars of Tamil country and their resistance to the rule of East India Company are discussed.
- The wars waged by Puli Thevar, Velunachiyar, Veerapandya Kattabomman, followed by Marudhu brothers of Sivagangai and Dheeran Chinnamalai against the British are elaborated.
- The reasons for the Vellore Revolt and the ruthless manner in which it was suppressed by Gillespie are detailed.

## GLOSSARY

<b>protege</b>	dependent, a person who receives support from a patron	பிறர் ஆதரவில் இருப்பவர்
<b>aggrandizement</b>	the act of elevating or raising one's wealth, prestige and power	செல்வாக்கை வளர்த்தல், ஆக்கிரமிப்பு செய்தல்
<b>defiant</b>	resisting, disobedient	பணிய மறுக்கும்

## Unit - 7

# Anti-Colonial Movements and the Birth of Nationalism



### Learning Objectives

#### To acquaint ourselves with

- The nature of tribal and peasant revolts against the British
- Contributory factors for the outbreak of the Great Rebellion of 1857 and the subsequent changes in the British approach to governing India
- Factors leading to the formation of the Indian National Congress and the perspectives of the early nationalists
- Divide and rule policy of the British behind the Partition of Bengal (1905) and the launch of Swadeshi movement in Bengal
- Background for the launch of Home Rule Movement



### Introduction

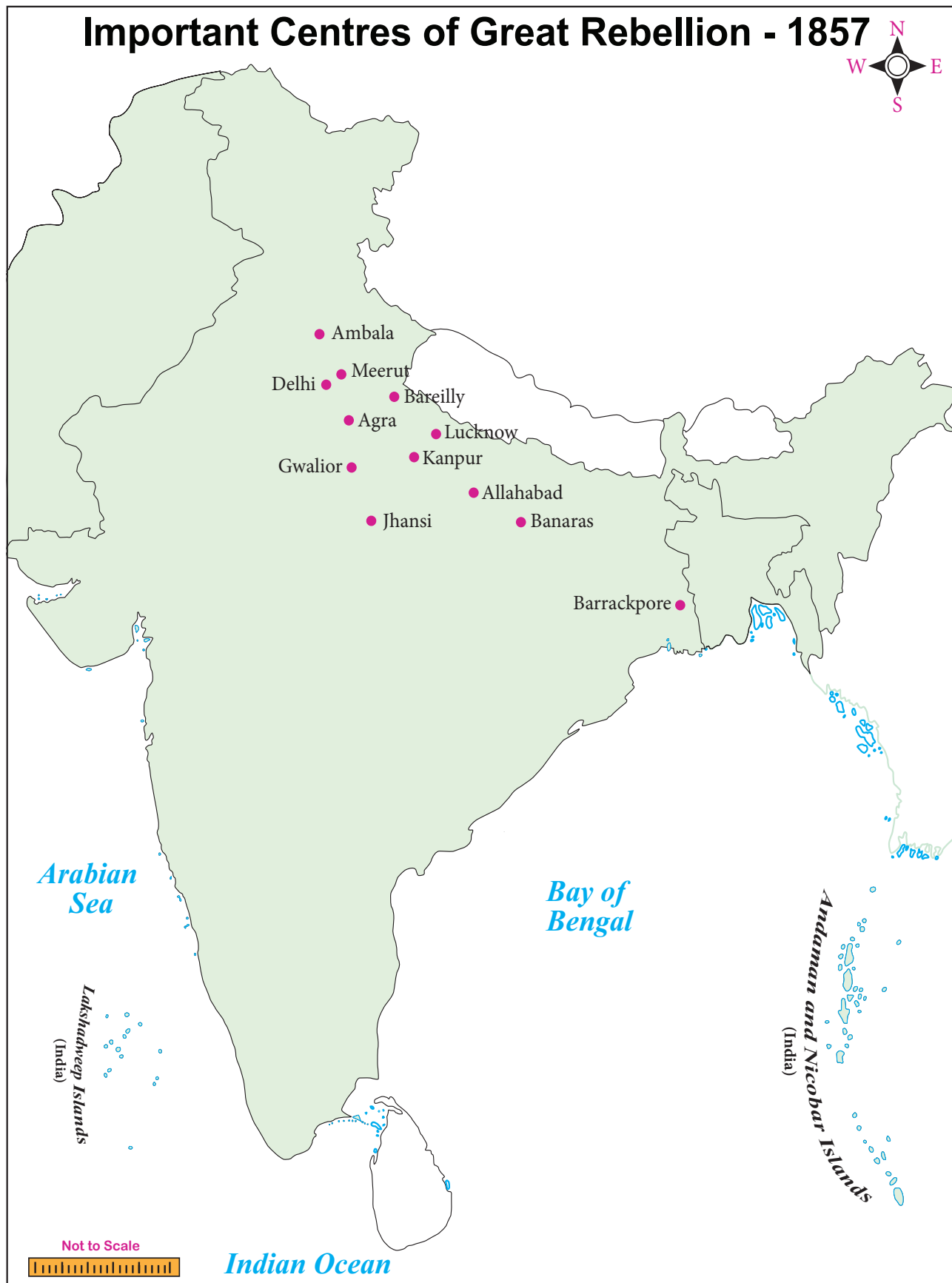
On 23 June 1757 the Nawab of Bengal Siraj-ud-daulah was defeated by the East India Company at the Battle of Plassey. The battle was orchestrated by Robert Clive, commander-in-chief of the East India Company, who managed to get the clandestine support from Mir Jafar, the uncle of Siraj-ud-daulah and the chief of the Nawab's army. Clive was helped by the Jagat Seths (moneylenders from Bengal) who were aggrieved by Siraj-ud-daulah's policy. Between 1757 and 1760, the company received ₹ 22.5 million from Mir Jafar, who became the new *Nawab* of Bengal. The same money was later invested to propel the industrial revolution in Britain, which rapidly mechanised the British textile industry. On the other hand, India was led to the path of de-industrialisation and forced to create a market for the products manufactured in Britain. The plunder of India by the East India Company continued for another 190 years.

In this lesson the story of resistance and a varied range of response against the British rule in the Indian subcontinent from the early and mid-nineteenth century to the early twentieth century are outlined.

### 7.1 Peasant and Tribal Resistance

While the urban elite of India was busy responding to the western ideas and rationality by engaging in various socio-religious reform movements, a far more aggressive response to the British rule emerged in rural India. The traditional elite and peasantry along with the tribals revolted. They were not necessarily seeking the removal of British but rather the restoration of the pre-colonial order.

There were nearly a hundred peasant uprisings during British rule. They can be classified into the following categories:





militant nationalists opened the possibility of fresh talks with the Muslims. Under the Lucknow Pact (1916), the Congress and the Muslim League agreed that there should be self-government in India as soon as possible. In return, the Congress leadership accepted the concept of separate electorate for Muslims.

### (c) British Response

As the demand for Swaraj was raised by Tilak and Annie Besant that gained

popularity, the British used the same old ploy to isolate the leaders by repressing their activities.

In 1919 the British government announced the Montagu-Chelmsford reforms which promised gradual progress of India towards self-government. This caused deep disappointment to Indian nationalists. In a further blow the government enacted what was called the Rowlatt Act which provided for arbitrary arrest and strict punishment.

## SUMMARY

- The latter half of nineteenth century British India was replete with revolts of peasants and tribals against colonial political and economic domination.
- The great rebellion of 1857 was the culmination of various anti-British tendencies led by the depossessed feudal chieftains with an agenda to restore the Pre-colonial order.
- Even though the leaders of the Revolt lacked vision and were guided by local ambitions, it was a progressive act in terms of their effort to resist and challenge a despotic alien government.
- The Indian National Movement, building public opinion against the exploitative and oppressive British rule, inspired the younger generation to become part of the future militant anti-colonial struggles.
- The Swadeshi Movement helped to enhance the participation of masses in nationalist politics.

## GLOSSARY

<b>orchestrated</b>	organized to achieve a desired effect	நினைத்ததை நிறைவேற்ற போடப்பட்ட திட்டம்
<b>clandestine</b>	secret	இரகசிய
<b>restorative</b>	re-establishing	மீட்கின்ற
<b>subletting</b>	property leased by one lessee to another	கீழ்க்குத்தகைக்கு விடுதல், உள் குத்தகைக்கு விடுதல்
<b>egalitarian</b>	equal rights for all people	அனைத்து மக்களுக்கும் சமமான
<b>coercive</b>	forcible	வலுக்கட்டாயமாக
<b>extortion</b>	the practice of taking something from an unwilling person by physical force	தாக்குதல் மூலம் பணம், பொருள் பறித்தல்
<b>disgruntled</b>	dissatisfied, frustrated	நிறைவில்லாத, திருப்தியற்ற
<b>abysmal</b>	extremely bad, deep and bottomless	மிக மோசமான, படுபாதாளமான

## Unit - 8

# Nationalism: Gandhian Phase



### Learning Objectives



#### To acquaint ourselves with

- Gandhian phase of India's struggle for independence
- Gandhi's policy of ahimsa and satyagraha tried and tested for mobilisation of the masses in India
- Non-violent struggles in Champaran and against the Rowlatt Act
- The Non-Cooperation Movement and its fallout
- Emergence of radicals and revolutionaries and their part in the freedom movement
- Launch of Civil Disobedience Movement
- Issue of separate electorate and the signing of Poona Pact
- First Congress Ministries in the provinces and circumstances leading to the launch of Quit India Movement
- Communalism leading to partition of sub-continent into India and Pakistan

### Introduction

Mahatma Gandhi arrived in India in 1915 from South Africa after fighting for the civil rights of the Indians there for about twenty years. He brought with him a new impulse to Indian politics. He introduced satyagraha, which he had perfected in South Africa, that could be practiced by men and women, young and old. As a person dedicated to the cause of the poorest of the poor, he instantly gained the goodwill of the masses. In this lesson we shall see how Gandhi transformed the Indian National Movement.

### 8.1 Gandhi and Mass Nationalism

#### (a) Evolution of Gandhi

Mohandas Karamchand Gandhi was born on 2 October 1869 into a well to do family in Porbandar, Gujarat. His father Kaba Gandhi was the Diwan of Porbandar and later became the Diwan of Rajkot. His mother Putlibai, influenced the young Gandhi. After passing the matriculation examination, Gandhi sailed to England in 1888 to study law. After becoming a barrister in June 1891 Gandhi returned to India as a firm believer in British sense of justice and fair play.



On returning to India, Gandhi's attempt to practice in Bombay failed. It was during this time that a Gujarati firm in South Africa, sought the services of Gandhi for assistance in a law-suit. Gandhi accepted the offer and left for South Africa in April 1893. Gandhi faced racial discrimination for the first time in South Africa. On his journey from Durban to Pretoria, at the Pietermaritzburg railway station, he was physically thrown out of the first class compartment. Gandhi was determined to fight.

Gandhi called a meeting of the Indians in the Transvaal and exhorted them to form an association to seek redress of their grievances. He continued to hold such meetings, petitioned to the authorities about the injustices which were in violation of their own laws. Indians in the Transvaal had to pay a poll tax of £ 3, could not own land except in areas marked for them, and could not move outdoors after 9 p.m. without a permit. He launched a struggle against such unjust laws.

Gandhi was introduced to the works of Tolstoy and John Ruskin. He was deeply influenced by Tolstoy's *The Kingdom of God is Within You*, Ruskin's *Unto this Last* and Thoreau's *Civil Disobedience*. Gandhi's ideas were formed due to a blend of Indian and Western thought. Despite being deeply influenced by Western thinkers he was highly critical of Western civilisation and industrialisation. Inspired by Ruskin, Gandhi established the Phoenix Settlement (1905) and the Tolstoy Farm (1910). Equality, community living and dignity of labour were inculcated in these settlements. They were training grounds for the satyagrahis.

### Satyagraha as a Strategy in South Africa

Gandhi developed satyagraha (devotion to the truth, truth-force) as a strategy, in which campaigners went on peaceful marches and presented themselves for arrest in protest against unjust laws. He experimented with it for fighting the issues of immigration and racial discrimination. Meetings were held and

registration offices of immigrants were picketed. Even when the police let loose violence no resistance was offered by the satyagrahis. Gandhi and other leaders were arrested. Indians, mostly indentured labourers turned hawkers continued the struggle despite police brutality. Finally, by the Smuts-Gandhi Agreement the poll tax on indentured labourers was abolished.

## 8.2 Gandhi's Early Satyagrahas in India

Gandhi regarded Gopal Krishna Gokhale, whom he had met on previous visits to India, as his political guru. On his advice, Gandhi travelled the length and breadth of the country before plunging into politics. This enabled him to understand the conditions of the people. It is on one of these journeys through Tamil Nadu that Gandhi decided to discard his following robes and wear a simple dhoti.

### (a) Champaran Satyagraha

In Champaran in Bihar the *tinkathia* system was practiced. Under this exploitative system the peasants were forced by the European planters to cultivate indigo on three-twentieths of their land holdings. Towards the end of nineteenth century German synthetic dyes had forced indigo out of the market. The European planters of Champaran, while realising the necessity of relieving the cultivators of the obligation of cultivating indigo, wanted to turn the situation to their advantage. They enhanced the rent and collected illegal dues as a price for the release of cultivators from the obligation. Resistance erupted. Rajkumar Shukla, an agriculturist from Champaran who suffered hardships of the



Champaran Satyagraha



system, prevailed on Gandhi to visit Champaran. On reaching Champaran, Gandhi was asked by the police to leave immediately. When he refused he was summoned for trial. The news spread like wild fire and thousands swarmed the place in support of Gandhi. According to Gandhi, "The country thus had its first object-lesson in Civil Disobedience". He was assisted by Brajkishore Prasad, a lawyer by profession, and Rajendra Prasad, who became the first President of independent India. The Lieutenant Governor eventually formed a committee with Gandhi as a member which recommended the abolition of the *tinkathia* system, thereby ending the oppression of the peasants by the Indigo Planters.

The success of Champaran satyagraha, followed by his fruitful intervention in Ahmedabad mill strike (1918) and the Kheda Satyagraha (1918) helped Gandhi establish himself as a leader of mass struggle. Unlike earlier leaders, Gandhi demonstrated his ability to mobilise the common people across the country.

### **(b) Rowlatt Satyagraha and Jallianwala Bagh Massacre**

The Government of India Act 1919, however, caused disappointment, as it did not transfer real power to the Indians. Besides, the government began to enforce the permanent extension of war time restrictions. The Rowlatt Act was enacted which provided for excessive police powers, arrest without warrant and detention without trial. Gandhi called it a 'Black Act' and in protest called for a nationwide satyagraha on 6 April 1919. It was to be a non-violent struggle with fasting and prayer, and it was the earliest anti-colonial struggle spread across the country. The anti-Rowlatt protest was intense in Punjab, especially in Amritsar and Lahore. Gandhi was arrested and prevented from visiting Punjab. On 9 April two prominent local leaders Dr. Saifuddin Kitchlew and Dr. Satyapal were arrested in Amritsar.

### **General Dyer's Brutality**

On 13 April 1919 a public meeting was arranged at Jallianwala Bagh in Amritsar. As it happened to be Baisaki day (spring harvest festival of Sikhs) the villagers had assembled there in thousands. General Reginald Dyer, on hearing of the assemblage, surrounded the place with his troops and an armoured vehicle. The only entrance to the park that was surrounded on all sides by high walls was blocked, and firing took place without any warning. The firing lasted for ten minutes till the troops ran out of ammunition. According to official report 379 were killed and more than thousand injured. Unofficial estimates put the toll at more than a thousand. After the incident martial law was declared and many people in the Punjab especially Amritsar were flogged and forced to crawl on the streets. The brutality enraged Indians. Rabindranath Tagore returned his knighthood. Gandhi surrendered his Kaiser-i-Hind medal.



### **(c) Khilafat Movement**

The First World War came to an end in 1918. The Caliph of Turkey, who was considered the head of Muslims of the world, was given a harsh treatment. A movement was started called Khilafat Movement led by the Ali brothers, Maulana Mohamed Ali and Maulana Shaukat Ali. Gandhi supported the movement and saw in it an opportunity to unite Hindus and Muslims. He presided over the All India Khilafat Conference held at Delhi in November 1919. Gandhi supported Shaukat Ali's proposal of three national slogans, Allaho Akbar, Bande Mataram and Hindu-Musslamanki Jai. The Khilafat Committee meeting in Allahabad on 9 June 1920 adopted Gandhi's non-violent non-cooperation programme. Non-Cooperation was to begin on 1 August 1920.

### 8.3 Non-Cooperation Movement and Its Fallout

The Indian National Congress approved the non-cooperation movement in a special session held in Calcutta on September 1920. It was subsequently passed in the Nagpur Session held on December 1920, Chaired by Salem C.Vijayaraghavachariar. The programme of non-cooperation included:

1. Surrender of all titles of honours and honorary offices.
2. Non-participation in government functions.
3. Suspension of practice by lawyers, and settlement of court disputes by private arbitration.
4. Boycott of government schools by children and parents.
5. Boycott of the legislature created under the 1919 Act.
6. Non-participation in government parties and other official functions.
7. Refusal to accept any civil or military post.
8. Boycott of foreign goods and spreading the doctrine of Swadeshi.

#### (a) No-Tax Campaign and Chauri Chaura Incident

Gandhi announced a no-tax campaign in Bardoli in February 1922. These movements greatly enhanced Gandhi's reputation as a national leader, especially the peasants. Gandhi made a nation-wide tour. Wherever he visited there was a bonfire of foreign cloth. Thousands left government jobs, students gave up their studies in large numbers and the lawyers gave up thriving practices. Boycott of British goods and institutions were effective. The boycott of the Prince of Wales' visit to India was successful.

On 5 February 1922 a procession of the nationalists in Chauri Chaura, a village near Gorakhpur in present-day Uttar Pradesh provoked by the police turned violent. The police finding themselves outnumbered shut themselves inside the police station. The mob

burnt the police station 22 policemen lost their lives. Gandhi immediately withdrew the movement.

#### (b) Swarajists

Meanwhile Congress was divided into two groups viz. pro-changers and no-changers. Some of the Congressmen led by Motilal Nehru and C.R. Das wanted to contest the elections and enter the legislature. They argued that the national interest could be promoted by working in the Legislative Councils under Dyarchy and wrecking the colonial government within. They were called the pro-changers. Staunch followers of Gandhi like Vallabhbhai Patel, C. Rajaji and others, known as no-changers, wanted to continue non-cooperation with the government. Despite the opposition C.R. Das and Motilal Nehru formed the Swaraj Party on 1 January 1923, which was later approved by a special session of the Congress. Swaraj Party members were elected in large numbers to the Imperial Legislative Assembly and the various Provincial Legislative Councils. They effectively



C.R. Das



Motilal Nehru

Dyarchy, a system of dual government introduced under the Government of India Act 1919, divided the powers of the provincial government into Reserved and Transferred subjects. The Reserved Subjects comprising finance, defence, the police, justice, land revenue, and irrigation were in the hands of the British. The Transferred Subjects that included local self-government, education, public health, public works, agriculture, forests and fisheries were left under the control of Indian ministers. The system ended with the introduction of provincial autonomy in 1935.



used the legislature as a platform for propagation of nationalist ideas. In Bengal, they refused to take charge of transferred subjects, as they did not want to cooperate with the government. They exposed the true nature of the colonial government. However, the Swaraj Party began to decline after the death of its leader C.R. Das in 1925.

### (c) Constructive Programme of Gandhi

After the Chauri Chaura incident, Gandhi felt that the volunteers and the people had to be trained for a non-violent struggle. As a part of this effort he focused on promoting Khadi, Hindu-Muslim unity and the abolition of untouchability. He exhorted the Congressmen, "Go throughout your districts and spread the message of Khaddar, the message of Hindu-Muslim unity, the message of anti-untouchability and take up in hand the youth of the country and make them the real soldiers of Swaraj." He made it compulsory for all Congress members to wear khaddar. The All India Spinner's Association was formed.

### (d) Boycott of Simon Commission

On 8 November 1927, the British Government announced the appointment of the Indian Statutory Commission. Composed of seven members headed by Sir John Simon it came to be widely known as the Simon Commission. It was an all-white commission with no Indian member. Indians were angered that they had been denied the right to decide their own constitution. All sections of India including the Congress and the Muslim League decided to boycott the commission. Wherever



"Go back Simon" Demonstration

the Commission went there were protests, and black flag marches with the slogan 'Go Back Simon'. The protesters were brutally assaulted by the police. In one such assault in Lahore, Lal Lajpat Rai was seriously injured and died a few days later.

### (e) Nehru Report

The Simon boycott united the different political parties in India. An all party conference was held in 1928 with the objective to frame a constitution for India as an alternative to the Simon Commission proposals. A committee under the leadership of Motilal Nehru was formed to outline the principles on the basis of which the constitution was to be drafted. The committee's report, known as the Nehru Report, recommended,

- Dominion status for India.
- Elections of the Central Legislature and the Provincial Legislatures on the basis of joint and mixed electorates.
- Reservation of seats for Muslims in the Central Legislature and in provinces where they are in a minority and for the Hindus in North-West Frontier Province where they were in a minority.
- Provision of fundamental rights, and universal adult franchise.

Jinnah proposed an amendment to the reservation of seats in the Central Legislature. He demanded that one-third of the seats be reserved for Muslims. Tej Bahadur Sapru supported him and pleaded



Jinnah

that it would make no big difference. However, it was defeated in the All Party Conference. Later he proposed a resolution which came to be known as Jinnah's Fourteen Points. However, it was also rejected. Jinnah who was hailed as Ambassador of Hindu-Muslim Unity thereafter changed his stand and began to espouse the cause of a separate nation for Muslims.



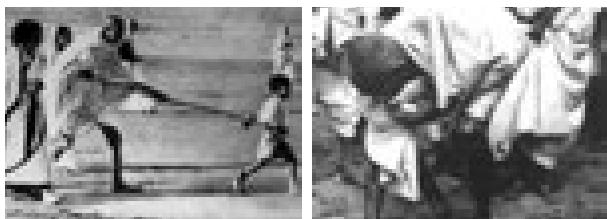
## 8.4 The Struggle for Poorna Swaraj and Launch of Civil Disobedience Movement

Meanwhile some congressmen were not satisfied with dominion status and wanted to demand complete independence. In the Congress session held in Lahore in December 1929 with Jawaharlal Nehru as the President, Poorna Swaraj was declared as the goal. It was also decided to boycott the Round Table Conference and launch a Civil Disobedience Movement. 26 January 1930 was declared as Independence Day and a pledge was taken all over the country to attain Poorna Swaraj non-violently through civil disobedience including non-payment of taxes. The Indian National Congress authorised Gandhi to launch the movement.

### (a) Salt Satyagraha Movement

A charter of demands presented to the Viceroy Lord Irwin with an ultimatum to comply by 31 January 1930 included:

- Reduction of expenditure on army and civil services by 50%
- Introduction of total prohibition of liquor
- Release of all political prisoners
- Reduction of land revenue by 50%
- Abolition of salt tax.



Gandhiji's Dandi March

When the Viceroy did not respond to the charter of demands, Gandhi launched the Civil Disobedience Movement. The inclusion of abolition of salt tax was a brilliant tactical decision. At the break of dawn on 12 March 1930 Gandhi set out from Sabarmati Ashram with 78 of its inmates. The procession became larger and larger when hundreds joined them along

the march. At the age of 61 Gandhi covered a distance of 241 miles in 24 days to reach Dandi at sunset on 5 April 1930. The next morning, he took a lump of salt breaking the salt law.

### Salt Satyagraha in Provinces

In Tamil Nadu, C. Rajaji led a similar salt march from Tiruchirappalli to Vedaranyam. Salt marches took place in Kerala, Andhra and Bengal. In the North West Frontier Province Khan Abdul Ghaffar Khan led the movement. He organized the Khudai Khidmatgar, also known as the Red Shirts.



Rajaji making salt in Vedaranyam

The British enacted the first forest act in 1865. This act restricted the access of the forest dwellers to the forest areas to collect firewood, cattle fodder and other minor forest produce such as honey, seeds, nuts, medicinal herbs. The Indian Forest Act of 1878 claimed that original ownership of forests was with the state. Waste lands and fallow lands were included as forest. Shifting cultivation practiced by the tribal people, was prohibited. Alienation of forests from local control was stiffly resisted by the aggrieved adivasis (tribals) and the nationalists.

The most striking evidence of continuing struggles of the tribal groups was the one waged by Alluri Sitarama Raju in Rampa. Raju's efforts at fighting corrupt officials to protect the interests of Rampa tribals prompted the British to target his life. A special Malabar Police team was sent to quell the uprisings (1922-24) of Rampa Adivasis. Alluri Sitarama Raju attained martyrdom for the cause of forest dwellers.

Gandhi was arrested at midnight and sent to Yeravada Jail. Jawaharlal Nehru, Khan Abdul Ghaffar Khan and other leaders were swiftly arrested. Soon other forms of protests such as boycott of foreign cloth, picketing of liquor shops, non-payment of taxes, breaking of forest laws etc. were adopted. Women, peasants, tribals, students, even children and all sections participated in the nation-wide struggle. It was the biggest mass movement India had ever witnessed.

### (b) Round Table Conferences

In the midst of the movement the First Round Table Conference was held at London in November 1930. Ramsay Macdonald, the British Prime Minister, proposed a federal government with provincial autonomy. The Congress did not attend it as its leaders were in jail. The Conference closed without any decision on the question.

### (c) Gandhi-Irwin Pact

Lord Irwin held talks with Gandhi which resulted in the Gandhi-Irwin Pact on 5 March 1931. The British agreed to the demand of immediate release of all political prisoners not involved in violence, return of confiscated land and lenient treatment of government employees who had resigned. It also permitted the people of coastal villages to make salt for consumption and non-violent picketing. The Congress agreed to suspend the Civil Disobedience Movement and attend the conference. Gandhi attended the Second Round Table Conference which began on 7 September 1931. Gandhi refused to accept



Second Round Table Conference - London

separate electorates for minorities. As a result, the second conference ended without any result.

### (d) Renewal of Civil Disobedience Movement.

On returning to India, Gandhi revived the Civil Disobedience Movement. This time the government was prepared to meet the resistance. Martial law was enforced and Gandhi was arrested on 4 January 1932. Soon all the Congress leaders were arrested too. Protests and picketing by the people were suppressed with force.

In the meantime, the Third Round Table Conference was held from 17 November to 24 December 1932. The Congress did not participate in the conference as it had revived the Civil Disobedience Movement.



Call for Civil Disobedience

### (e) Communal Award and Poona Pact

On 16 August 1932, Ramsay MacDonald, announced the Communal Award. It provided separate electorates to the minorities, viz. Muslims, Sikhs, Indian Christians, Anglo-Indians and women and the “depressed classes”. B.R. Ambedkar, the leader of the depressed classes, strongly argued for the separate electorate, as it, according to him, would give them political representation and power. On 20 September 1932, Gandhi went on a fast unto death against the separate electorates for the depressed classes. Madan Mohan Malaviya, Rajendra Prasad and others held talks with Ambedkar and M.C. Rajah the leaders of the depressed classes. After intense negotiations

an agreement was arrived between Gandhi and Ambedkar. Known as the Poona Pact, its main terms were:

- The principle of separate electorates was abandoned. Instead, the principle of joint electorate was accepted with reservation of seats for the depressed classes.
- Reserved seats for the depressed classes were increased from 71 to 148. In the Central Legislature 18 percent of the seats were reserved.

### (f) Campaign Against Untouchability

Gandhi devoted the next few years towards abolition of untouchability. His engagement with Dr. B.R. Ambedkar made a big impact on his ideas about the caste system. He shifted his base to the Satyagraha Ashram at Wardha. He undertook an all-India tour called the Harijan Tour. He started the Harijan Sevak Sangh to work for the removal of discriminations. He worked to promote education, cleanliness and hygiene and giving up of liquor among the depressed class. An important part of the campaign was the Temple Entry Movement. 8 January 1933 was observed as 'Temple Entry Day'.



Dr. B.R. Ambedkar

## 8.5 Beginnings of Socialist Movements

Inspired by the Russian Revolution of 1917 the Communist Party of India (CPI) was founded at Tashkent, Uzbekistan in October 1920. M.N. Roy, Abani Mukherjee, and M.P.T. Acharya were some of its founding members. The British government in India made vigorous efforts to suppress the communist movement by



M.N. Roy

foisting a series of cases in the 1920s. In a further attempt to eliminate the threat of communism M.N. Roy, S.A. Dange, Muzaffar Ahmed, M. Singaravelar among others were arrested and tried in the Kanpur Conspiracy Case of 1924.

### (a) Foundation of Communist Party

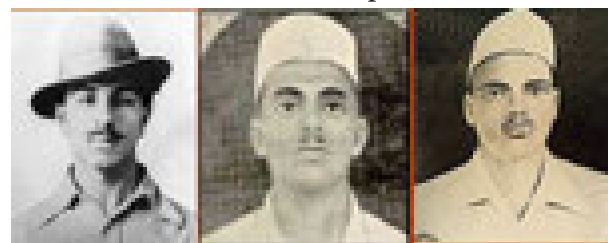
The communists used it as a platform to propagate their views and to expose the 'true colour of British rule in India'. In an attempt to form a party an All India Communist Conference was held at Kanpur in 1925. Singaravelar gave the Presidential Address. It led to the founding of the Communist Party of India in Indian soil. Their efforts eventually led to the establishment of the All India Workers' and Peasants' Party in 1928.



S.A. Dange

### (b) Revolutionary Activities

The youths who were disillusioned with the sudden withdrawal of the Non Cooperation Movement by Gandhi took to violence. In 1924 Hindustan Republican Army (HRA) was formed in Kanpur to overthrow the colonial rule by an armed rebellion. In 1925 Ram Prasad Bismil, Ashfaqulla Khan and others held up a train carrying government money and looted in Kakori, a village near Lucknow. They were arrested and tried in the Kakori Conspiracy Case. Four of them were sentenced to death while the others were sentenced to imprisonment.



Bhagat Singh    Rajguru    Sukhdev

Bhagat Singh, Sukhdev and their comrades reorganized the HRA in Punjab. Influenced by socialist ideas they renamed it as Hindustan Socialist Republican Association in 1928. Sanders, a British police officer, responsible for

the lathi charge that led to Lala Lajpat Rai's death was assassinated. Bhagat Singh along with B.K. Dutt threw a smoke bomb inside the Central Legislative Assembly in 1929. They shouted 'Inquilab Zindabad' and 'Long Live the Proletariat'. He along with Rajguru was arrested and sentenced to death. Bhagat Singh's daring and courage fired the imagination of the youth across India, and he became popular across India.

In April 1930, the Chittagong Armoury Raid was carried out by Surya Sen and his associates. They captured the armories in Chittagong and proclaimed a provisional revolutionary government. They survived for three years raiding government institutions. In 1933 Surya Sen was caught and hanged after a year.



Surya Sen

### (c) Left Movement in the 1930s

By the 1930s the Communist Party of India had gained strength in view of the economic crisis caused by world-wide Great Depression. Britain transmitted the effects of Depression to its colonies. The effects of Depression were reflected in decline in trade returns and fall in agricultural prices. The governmental measures included forcible collection of land revenue which in real terms had increased two-fold due to a 50% fall in agricultural prices, the withdrawal of money in circulation, retrenchment of staff and expenditure on developmental works.



Jayaprakash  
Narayan

Acharya  
Narendra Dev

Minoo  
Masani

In this context, the Communist Party, fighting for the cause of peasants and industrial

workers hit by loss of income and wage reduction, and problems of unemployment gained influence and was therefore banned in 1934. The Congress, as a movement with a wide spectrum of political leanings, ranging from the extreme Left to the extreme Right, welded together by the goal of Swaraj, emerged as a powerful organisation. In 1934 the Congress Socialist Party was formed by Jayaprakash Narayan, Acharya Narendra Dev and Minoo Masani.

'Real Swaraj will come not by acquisition of authority by a few, but by the acquisition of the capacity by all to resist authority, when abused.'  
- M. K. Gandhi

## 8.6 First Congress Ministries under Government of India Act, 1935

The Government of India Act 1935 was one of the important positive outcomes of the Civil Disobedience Movement. The key features of the Act were provincial autonomy and dyarchy at the centre. The Act provided for an all India Federation with 11 provinces, 6 Chief commissioner's provinces and all those Princely states which wished to join the federation. The Act also provided autonomy to the provinces. All the subjects were transferred to the control of Indian ministers. Dyarchy that was in operation in provinces was now extended to the central government. The franchise, based on property, was extended though only about ten percent of the population enjoyed the right to vote. By this Act Burma was separated from India.

### (a) Congress Ministries and their Work

The Government of India Act 1935 was implemented with the announcement of elections in 1937. The Congress immensely benefitted because of the Civil Disobedience Movement. The Congress called off its programme of boycott of legislature and contested elections. It emerged victorious in



seven out of the eleven provinces. It formed ministries in 8 provinces – Madras, Bombay, Central Provinces, Orissa, Bihar, United Provinces, North West Frontier Province. In Assam it formed a coalition government with Assam Valley Muslim Party led by Sir Muhammad Sadullah. The Congress Ministries functioned as a popular government and responded to the needs of the people. The salaries of ministers were reduced from Rs. 2000 to Rs. 500 per month. Earlier action taken against nationalists were rescinded. They repealed the Acts which vested emergency powers in the government, lifted the ban imposed on political organisations except the Communist Party, and removed the restrictions on the nationalist press. Police powers were curbed and reporting by the CID on political speeches discontinued. Legislative measures were adopted for reducing indebtedness of the peasantry and improving the working conditions of the industrial labour. Temple entry legislation was passed. Special attention was paid to education and public health.

### (b) Resignation of Congress Ministries

In 1939 the Second World War broke out. The colonial government of India entered the War on behalf of the Allies without consulting the Congress ministries. The Congress ministries resigned in protest. By 1940 he was demanding a separate state for the Muslims.

### (c) National Movement during the Second World War, 1939–45

In 1939 Subhas Chandra Bose became the President of the Congress by defeating Pattabhi Sitaramayya, the candidate of Gandhi. When Gandhi refused to cooperate, Subhas Chandra Bose resigned his post and started the Forward Bloc.



Pattabhi Sitaramayya

## 8.7 Developments leading to Quit India Movement

### (a) Individual Satyagraha

In August 1940 Viceroy Linlithgow made an offer in return for Congress' support for the war effort. Hence Gandhi declared limited satyagraha which would be offered by a few individuals. Vinobha Bhave was the first to offer satyagraha on 17 October 1940. The satyagraha continued till the end of the year. During this period more than 25,000 people were arrested.



Vinobha Bhave

### (b) Cripps Mission

On 22 March 1942, the British government sent a mission under Cabinet Minister Sir Stafford Cripps. The negotiations between the Cripps Mission and the Congress failed as Britain was not willing to transfer effective power immediately. The Cripps Mission offered:

1. Grant of Dominion Status after the War
2. Indian Princes could sign a separate agreement with the British implying the acceptance for the demand of Pakistan.
3. British control of defence during the War.

Both the Congress and the Muslim League rejected the proposal. Gandhi called the proposals as a post-dated cheque on a crashing bank.

### (c) "Do or Die" Call by Gandhi

The outcome of the Cripps Mission caused considerable disappointment. Popular discontent was intensified by war time shortages and steep rise in prices. The All India Congress Committee that met at Bombay on 8 August 1942 passed the famous Quit India Resolution demanding an immediate end to British rule in India. Gandhi gave a call to do or die. Gandhi said, 'We shall either free India or die in the

attempt; we shall not live to see the perpetuation of our slavery.” A non-violent mass struggle under Gandhi was to be launched. But early next morning on 9 August 1942 Gandhi and the entire Congress leadership was arrested.

#### (d) Role of Socialists

With Gandhi and other prominent leaders of the Congress in jail, the Socialists provided the leadership for the movement. Jayaprakash Narayan and Ramanand Misra escaped from prison and organised an underground movement.



Aruna Asaf Ali Women activists like Aruna Asaf Ali played a heroic role. Usha Mehta established Congress Radio underground which successfully functioned till November 1942.

#### (e) People's Response

As news spread to different parts of India, a spontaneous protest broke out everywhere. The people protested in whatever form that they could, such as hartals, strikes, picketing. The government suppressed it with brute force. People attacked government buildings, railway stations, telephone and telegraph lines and all that stood as symbols of British authority. This was particularly widespread in Madras. Parallel governments were established in Satara, Orissa, Bihar, United Provinces and Bengal.

#### (f) Subhas Chandra Bose and INA

Subhas Chandra Bose who had left the Congress was now under house arrest. He wanted to strike British hard by joining its enemies. In March 1941, he made a dramatic escape from his house in disguise and reached Afghanistan. Initially he wanted to get the support of Soviet Union. After the Soviet Union joined the Allied



Powers which included Great Britain, he went to Germany. In February 1943, he made his way to Japan on a submarine and took control of the Indian National Army. The Indian National Army Captain Lakshmi Sahgal headed it (Azad Hind Fauj) had earlier been organized by Gen. Mohan Singh with Indian prisoners of war with the support of Japanese in Malaya and Burma. Bose reorganised it into three brigades: Gandhi Brigade, Nehru Brigade and a women's brigade named after Rani of Jhansi. Subhas Chandra Bose formed the Provisional Government of Free India in Singapore. He gave the slogan 'Dilli Chalo'. INA was deployed as part of the Japanese forces. However, the defeat of Japan stopped the advance of INA. The airplane carrying Subhas Chandra Bose crashed bringing to an end his crusade for freedom.



Subhas Chandra Bose's INA

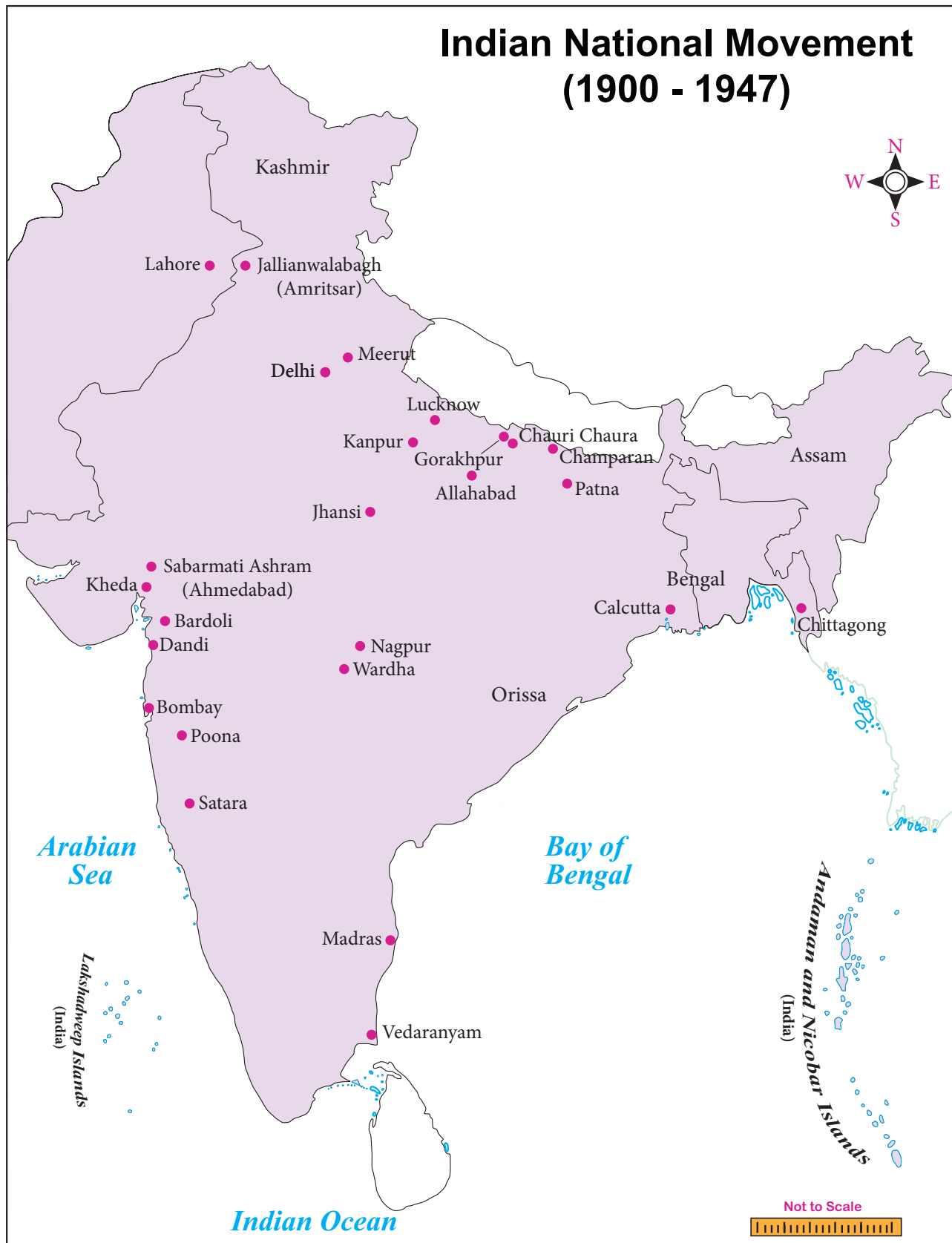
The British government arrested the INA officers and put them on trial in the Red Fort. The trial became a platform for nationalist propaganda. The Congress set up a defence committee comprising Nehru, Tej Bahadur Sapru, Bhulabhai Desai and Asaf Ali. Though the INA officers were convicted they were released due to public pressure. The INA exploits and the subsequent trials inspired the Indians.

## 8.8 Towards Freedom

### (a) Royal Indian Navy Revolt

The Royal Indian Navy ratings revolted at Bombay in February 1946. It soon spread





to other stations involving more than 20,000 ratings. Similar strikes occurred in the Indian Air Force and the Indian Signal Corps at Jabalpur. Thus the British hegemonic control ceased even in the armed forces.



Royal Indian Navy Revolt

### (b) Negotiating Independence: Simla Conference

The Wavell Plan was announced on 14 June 1945. It provided for an interim government, with an equal number of Hindus and Muslims in the Viceroy's Executive Council. All portfolios, except war portfolio, was to be held by Indian ministers. However, in the Simla Conference, the Congress and the Muslim League could not come to an agreement. Jinnah demanded that all the Muslim members should be from the Muslim League and they should have a veto on all important matters. In the provincial elections held in early 1946 the Congress won most of the general seats and the Muslim League won most of the seats reserved for the Muslims thus bolstering its claim.

### (c) Cabinet Mission

In Britain, the Labour Party had won a landslide victory and Clement Atlee became the Prime Minister. He declared that he wanted to transfer power at the earliest. He sent a Cabinet Mission comprising Pethick Lawrence, Sir Strafford Cripps and A.V. Alexander. Rejecting the demand for Pakistan, it provided for a Federal government with control over defence, communications

and foreign affairs. The provinces were divided into three groups viz. Non-Muslim Majority Provinces, Muslim Majority Provinces in the Northwest and the Muslim Majority Provinces in the Northeast. A Constituent Assembly was to be elected and an interim government set up with representation for all the communities. The Congress and the Muslim League accepted the plan. However, both interpreted it differently.

### (d) Direct Action Day Call by Muslim League

Difference arose between Congress and Muslim League when the former nominated a Muslim member. The League argued it was to be the sole representative of the Muslims and withdrew its approval. Jinnah declared 16 August 1946 as the 'Direct Action Day'. Hartals and demonstrations took place which soon turned into Hindu-Muslim conflict. It spread to other districts of Bengal. The district of Noakhali was the worst affected.

### (e) Mountbatten Plan

The interim government headed by Jawaharlal Nehru was formed in September 1946. After some hesitation the Muslim League joined it in October 1946. Its representative Liaquat Ali Khan was made the Finance Member. In February 1947, Clement Atlee declared that power would be transferred by June 1948. Lord Mountbatten was sent as Viceroy to India with the specific task of transfer of power. On 3 June 1947 the Mountbatten Plan was announced. It proposed:

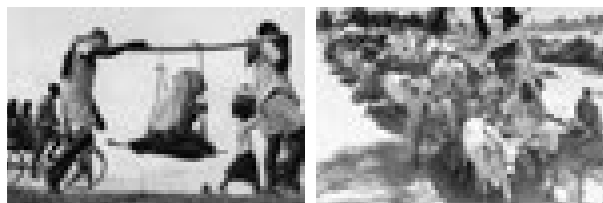
- Power would be transferred on the basis of dominion status to India and Pakistan.
- Princely states would have to join either India or Pakistan.
- Boundary commission was to be set up under Radcliffe Brown and the award

would be announced after the transfer of power.

- Punjab and Bengal Legislative Assemblies would vote on whether they should be partitioned.

## (f) Independence and Partition

The Mountbatten Plan was given effect by the enactment of the Indian Independence Act on 18 July 1947 by the British Parliament. The Act abolished the sovereignty of the British Parliament over India. India was partitioned into two dominions – India and Pakistan. On 15 August 1947 India won independence.



Arrival of refugees in the wake of Partition

### SUMMARY

- Gandhiji's experiments with truth, ahimsa and satyagraha in South Africa and his evolution as a mass leader are explained.
- His call for Non-Cooperation, Civil Disobedience and Quit India Movements and the fallout of these mass struggles in the form of legislation such as Government of India Act, 1919 and Government of India Act, 1935 and Independence Act, 1947 are detailed.
- Role played by Socialists and Communists and Revolutionaries represented by Bhagat Singh, Subhas Chandra Bose and outcome of their activities are highlighted.
- Use of religion for political mobilisation by Hindu Mahasabha and Muslim League leading to partition is discussed.

### A-Z GLOSSARY

<b>satyagraha</b>	passive political resistance advocated by Mahatma Gandhi	அறப்போர், சத்தியாகிரகம்
<b>constitutionalist</b>	adherent of constitutional methods	அரசியல் சட்ட விதிகளைப் பின்பற்றுபவர்
<b>discrimination</b>	unjust or differential treatment of different categories of people, especially on grounds of caste, creed, etc	ஜாதி, கொள்கை போன்றவற்றின் அடிப்படையில் வேறுபாடு காட்டுகிற
<b>exhort</b>	strongly encourage or urge to do something	வற்புறுத்து, நற்செயலுக்கேவு
<b>communalism</b>	allegiance to one's own ethnic, religious or caste group rather than to wider society	வகுப்புவாதம்
<b>dominion</b>	self-governing territory	தன்னாட்சியுரிமையுடைய குடியேற்ற நாடு
<b>electorate</b>	all the people in a country or area who are entitled to vote in an election	வாக்காளர் தொகுதி
<b>ultimatum</b>	a final demand or statement of terms	கடைசி அறிவிப்பு, இறுதி எச்சரிக்கை
<b>alienation</b>	Isolation	தனிமைப்படுத்தல்
<b>conspiracy</b>	a secret plan by a group to do something unlawful or harmful	கூட்டுச்சதி செய்தல், சதித்திட்டம்



## EXERCISE



MZ4G94

### I Choose the correct answer

- Who was arrested during the anti-Rowlatt protests in Amritsar?
  - Motilal Nehru
  - Saifuddin Kitchlew
  - Mohamed Ali
  - Raj Kumar Shukla
- In which session of the Indian National Congress was Non-Cooperation approved?
  - Bombay
  - Madras
  - Calcutta
  - Nagpur
- Which among the following was declared as 'Independence Day'?
  - 26th January 1930
  - 26th December 1929
  - 16th June 1946
  - 15th January 1947
- When was the first Forest Act enacted?
  - 1858
  - 1911
  - 1865
  - 1936
- On 8 January 1933 which day was observed \_\_\_\_\_.
  - Temple Entry Day
  - Day of Deliverance
  - Direct Action Day
  - Independence Day
- Which Act introduced Provincial Autonomy?
  - 1858 Act
  - Indian Councils Act, 1909
  - Government of India Act, 1919
  - Government of India Act, 1935

### II Fill in the blanks

- Gandhi regarded \_\_\_\_\_ as his political guru.
- Khilafat Movement was led by \_\_\_\_\_.

- Government of India Act 1919 introduced \_\_\_\_\_ in the provinces.
- The Civil Disobedience Movement in North West Frontier Province was led by \_\_\_\_\_.
- Ramsay Macdonald announced \_\_\_\_\_ which provided separate electorates to the minorities and the depressed classes.
- \_\_\_\_\_ established Congress Radio underground during the Quit India Movement.

### III Choose the correct statement

- The Communist Party of India was founded in Tashkent in 1920.
  - M. Singaravelar was tried in the Kanpur Conspiracy Case.
  - The Congress Socialist Party was formed by Jayaprakash Narayan, Acharya Narendra Dev and Mino Masani.
  - The Socialists did not participate in the Quit India Movement.
  - (i) and (ii) are correct
  - (ii) and (iii) are correct
  - (iv) is correct
  - (i), (ii) and (iii) are correct
- Assertion:** The Congress attended the First Round Table Conference.  
**Reason:** Gandhi-Irwin Pact enabled the Congress to attend the Second Round Table Conference.
  - Both A and R are correct but R is not the correct explanation
  - A is correct but R is wrong
  - A is wrong but R is correct
  - Both A and R are correct and R is the correct explanation
- Assertion:** The Congress Ministries resigned in 1939.  
**Reason:** The Colonial government of India entered the war without consulting the elected Congress ministries.
  - Both A and R are correct but R is not the correct explanation
  - A is correct but R is wrong

- c) Both A and R are wrong  
d) Both A and R are correct and R is the correct explanation

#### IV Match the Following

1. Rowlatt Act - Surrender of titles
2. Non Cooperation Movement - Dyarchy
3. Government of India Act, 1919 - M.N. Roy
4. Communist Party of India - Direct Action Day
5. 16th August 1946 - Black Act

#### V Answer the following briefly

1. Describe the Jallianwala Bagh Massacre.
2. Write a note on the Khilafat Movement.
3. Why did Gandhi withdraw the Non Cooperation Movement?
4. Why was Simon Commission boycotted?
5. What is Poorna Swaraj?
6. Write a note on Bhagat Singh.
7. What are the terms of the Poona Pact?

#### VI Answer in detail

1. Examine the factors that led to the transformation of Gandhi into a mass leader.

2. Critically examine the Civil Disobedience Movement as the typical example of Gandhian movement.
3. Discuss the reasons behind the partition of India.

#### VII Activity

1. Students can be asked to mark the important places of Gandhian Movement in a map and write a sentence or two about what happened there.
2. Students can be divided into groups and asked to debate the views of Gandhi, Jinnah, B.R. Ambedkar, Revolutionaries and Communists.



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3. Bipan Chandra, *et al.*, *India's Struggle for Independence*, Penguin Books, 1989.
4. Sumit Sarkar, *Modern India, 1885-1947*, Pearson, 2014.
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6. B.R. Nanda, *Mahatma Gandhi: A Biography*, Oxford University Press, 1958.



## ICT CORNER

### Nationalism: Gandhian Phase

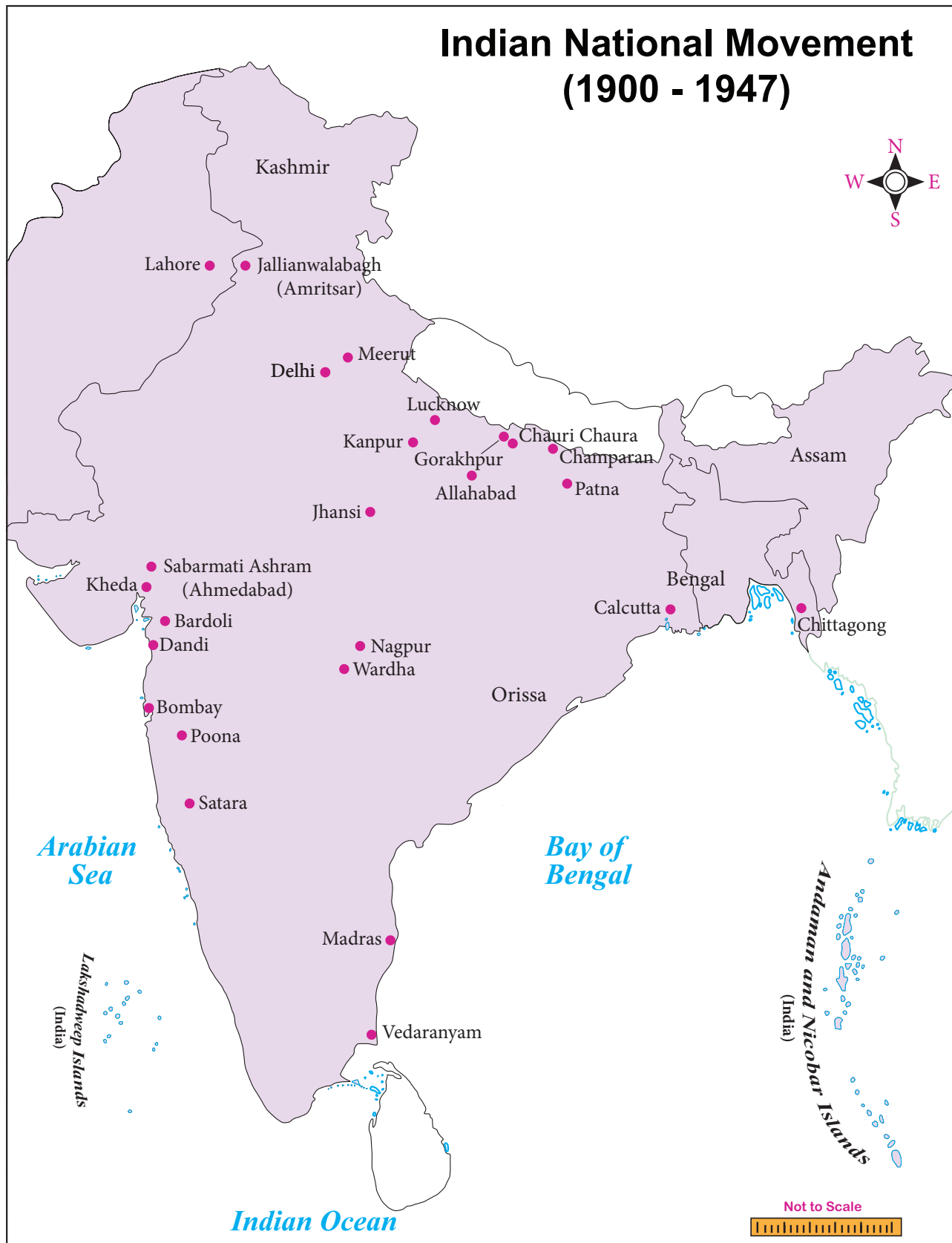
- Step-1** Open the Browser and type the URL given below (or) Scan the QR Code.
- Step-2** Click on 'Chronology/Time line' and Select 'Family tree of Mahatma Gandhi'
- Step-3** Click on 'Glimpses of Gandhi' in the Left side menu and click on 'Next or Previous' to see events in life of Gandhi

#### Website URL:

<https://www.mkgandhi.org/main.htm>



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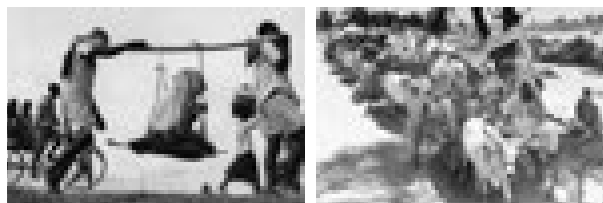


would be announced after the transfer of power.

- Punjab and Bengal Legislative Assemblies would vote on whether they should be partitioned.

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Arrival of refugees in the wake of Partition

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## Unit - 9

# Freedom Struggle in Tamil Nadu



### Learning Objectives

To acquaint ourselves with:

- Anti-colonial struggles in Tamil Nadu
- Contribution of Christian missionaries to the development of education and amelioration of the depressed classes
- Challenge of the Justicites to the Congress in Tamil Nadu
- Militant mass movement of the Congress in Tamil Nadu



### Introduction

Tamil Nadu showed the lead in resisting colonial rule. As early as the late eighteenth century the Palayakarars, resisted the English attempts to establish their political hegemony in Tamil Nadu. Even after the defeat of the Palayakarars, an uprising was organised by Indian sepoys and officers in Vellore Fort in 1806 that had its echoes in several cantonments in south India. Thanks to the introduction of Western education and eventual emergence of educated Indian middle class, the struggle against the British took the constitutional path. The freedom struggle in Tamil Nadu was unique, because from the beginning it was not only a struggle for independence from the English rule but also a struggle for independence from social disability imposed by the obnoxious caste system. In this lesson we shall study the role played by nationalists wedded to diverse ideologies in Tamil Nadu.

### 9.1 Early Nationalist Stirrings in Tamil Nadu

#### (a) Madras Native Association

The Madras Native Association (MNA) was the earliest organisation to be founded in south India to articulate larger public rather than sectarian interests. It was started by Gazulu Lakshminarasu, Srinivasanar and their associates in 1852. It consisted primarily of merchants. The objective was to promote the interests of its members and their focus was on reduction in taxation. It also protested against the support of the government to Christian missionary activities. It drew the attention of the government to the condition and needs of the people. One of the important contributions of the MNA was its agitation against torture of the peasants by revenue officials. These efforts led to the establishment of the



Gazulu  
Lakshminarasu

### (e) Anti-Hindi Agitation

One of the controversial measures of Rajaji was the introduction of Hindi as a compulsory subject in schools. This was considered to be a form of Aryan and North Indian imposition detrimental to Tamil language and culture, and therefore caused much public resentment. E.V.R. led a massive campaign against it. He organised an anti-Hindi Conference at Salem. It formulated a definite programme of action. The Scheduled Castes Federation and the Muslim League extended its support to the anti-Hindi agitation. Natarajan and Thalamuthu, two of the enthusiastic agitators died in prison. A rally was organised from Tiruchirappalli to Madras. More than 1200 protestors including E.V.R. were arrested. After the resignation of the Congress Ministry, the Governor of Madras who took over the reigns of administration removed Hindi as compulsory subject.

## 9.6 Quit India Struggle

On 8 August 1942 the Quit India resolution was passed and Gandhi gave the slogan 'Do or Die'. The entire Congress leadership was arrested overnight. K. Kamaraj while returning from Bombay noticed that at

every railway station the police waited with a list of local leaders and arrested them as they got down. Kamaraj gave the police the slip and got down at Arakkonam itself. He then worked underground and organised people during the Quit India Movement.



K. Kamaraj

### Undying Mass Movement

All sections of the society participated in the movement. There were a large number of workers strike such as strikes in Buckingham and Carnatic Mills, Madras Port Trust, Madras Corporation and the Electric Tramway. Students of various colleges took active part in the protests. Many young men and women also joined the INA. The Quit India Movement was suppressed with brutal force.

The Royal Indian Navy Mutiny, the negotiations initiated by the newly formed Labour Party Government in England resulting in India's independence but sadly with partition of the country into India and Pakistan has formed part of the Lesson in Unit VIII.

### SUMMARY

- Contributions of Madras Native Association, Madras Mahajana Sabha and the nationalist press to the growth of nationalism in Tamil Nadu are discussed.
- Swadeshi phase of the Indian National Movement in Tamil Nadu, with focus on role played by V.O.C., Subramania Siva, Subramania Bharathi, is detailed.
- Non-cooperation Movement, E.V.R.'s differences with the Congress, the birth of Swaraj Party at the national level and the Self-Respect Movement in the Tamil region are examined.
- Tamil Nadu's participation in the Civil Disobedience Movement organised to protest the disappointment over Simon Commission and the Round Table Conferences are dealt with.
- The elections under Government of India Act, 1935 and the formation of first Congress Ministry in Madras under Rajaji are outlined.

## GLOSSARY

<b>hegemony</b>	leadership or dominance, especially by one state or social group over others	மேலாதிக்கம்
<b>obnoxious</b>	extremely unpleasant	விரும்பத்தகாத, வெறுக்கப்படுகிற
<b>consensus</b>	a general agreement	கருத்து ஒருமைப்பாடு, முழு இசைவு
<b>hypocrisy</b>	insincerity/two-facedness, dishonesty, lip service	பாசாங்கு, போலிமை
<b>sedition</b>	inciting or causing people to rebel against the authority of a state or monarch	ஆட்சிக்கு எதிரான
<b>demonstration</b>	a protest meeting or march against something	பொது ஆர்ப்பாட்ட நிகழ்ச்சி
<b>picket</b>	a blockade of a workplace or other venue	மறியல்
<b>boycott</b>	refuse to cooperate with or participate in	புறக்கணி
<b>brutal</b>	savagely violent	கொடுமைமிக்க, இரக்கமற்ற
<b>patriotic</b>	having devotion to and vigorous support for one's own country	நாட்டுப்பற்று
<b>repression</b>	action of subduing someone or something with force	அடக்குமுறை



## EXERCISE



### I Choose the correct answer

- Who was the first President of the Madras Mahajana Sabha?
  - T.M. Nair
  - P. Rangaiah
  - G. Subramaniam
  - G.A. Natesan
- Where was the third session of the Indian National Congress held?
  - Marina
  - Mylapore
  - Fort St. George
  - Thousand Lights
- Who said "Better bullock carts and freedom than a *train de luxe* with subjection"?
  - Annie Besant
  - M. Veeraraghavachari
  - B.P. Wadia
  - G.S. Arundale
- Who among the following were Swarajists?
  - S. Satyamurti
  - Kasturirangar
  - P. Subbarayan
  - Periyar EVR
- Who set up the satyagraha camp in *Udyavanam* near Madras?
  - K. Kamaraj
  - C. Rajaji
  - K. Santhanam
  - T. Prakasam
- Where was the anti-Hindi Conference held?
  - Erode
  - Madras
  - Salem
  - Madurai

## Unit - 10

# Social Transformation in Tamil Nadu



### Learning Objectives

#### To acquaint ourselves with

- To acquire knowledge about the social transformation of modern Tamil Nadu
- To know the different social reform movements in Tamil Nadu
- To understand the ideas of the social reformers



### Introduction

Europeans established their political power over Indian subcontinent in the latter half of the eighteenth century. While they were concerned with annexing India, by the beginning of the nineteenth century they were reordering Indian society. New revenue settlements were made. Influenced by British Utilitarian ideas and evangelicals they also tried to impose their cultural superiority over the Indian people.

This caused a reaction among the Indians. During the nineteenth century, educated Indians from different parts of the country began to feel the humiliation and responded by seeking their socio-cultural identity from their past. However, they understood some merits in the colonial arguments and were ready to reform. It resulted in the social and religious reform movements in modern India. This particular historical development is also identified as the Indian renaissance.

Renaissance is an ideological and cultural phenomenon. It is closely tied to modernity,

rationalism and the progressive movement of the society. Critical thinking is at its root. This ideology of humanism stimulated creative energy in all spheres of social life and knowledge such as language, literature, philosophy, music, painting, architecture, etc.

### 10.1 Tamil Renaissance

The cultural hegemony of colonialism and the rise of humanism brought several changes in the socio-cultural life of the Indian subcontinent. Modern Tamil Nadu too experienced such a historical transition. Tamil language and culture played a significant role in their identity construction. The introduction of printing press, linguistic research on Dravidian languages, etc... underpinned the process of Tamil renaissance. Although religious literature was taken up predominantly for publication in the early years after the advent of printing technology, things began to change gradually. Works that can be described as secular were taken up for publishing.

## SUMMARY

- Nineteenth century India encountered a process of introspection among Indian intellectuals due to the colonial intervention and the rise of rationalism. This led to the Indian renaissance.
- In Tamil Nadu, the proliferation of the printing press acted as a catalyst for the publication and spread of secular ancient Tamil literature.
- Tamil scholars in the nineteenth century worked hard to publish Tamil classics.
- The transformation not only revived Tamil language and literature. It challenged the prevailing caste hierarchy.
- The Justice Party established in 1916 voiced the problems of non-Brahmin in the Madras Presidency.
- Periyar E.V. Ramasamy, the pioneer of the Self-Respect Movement, critiqued fundamentalism and promoted rationalism among people.
- Ultimately, the rational ideas of Tamil Nadu became a model for constructive developments of the modern Indian state.

## GLOSSARY

<b>evangelical</b>	Christian groups that believe that the teaching of the Bible and persuading others to join them is extremely important	சுவிசேஷர்கள், நற்செய்தியாளர்
<b>hegemony</b>	leadership or dominance, especially by one country or social group over others	மேலாதிக்கம்
<b>resurgence</b>	renewal, revival	எழுச்சி
<b>linguists</b>	a person skilled in languages	மொழியியலாளர்கள்
<b>marginalised</b>	a person, group concept treated as insignificant or sidelined	ஒதுக்கப்பட்ட
<b>irked</b>	irritated, annoyed	எரிச்சலூட்டும்
<b>debunking</b>	expose the falseness or hollowness of (a myth, idea or belief)	ஒழித்துக்கட்டும்
<b>trounced</b>	defeat heavily in a contest	படுதோல்வியுறச் செய்தல்
<b>critiquing</b>	evaluate in a detailed and analytical way	விமர்சிப்பது
<b>iniquitous</b>	grossly unfair and morally wrong	அநீதியான
<b>pseudonym</b>	a fictitious name, especially one used by an author	புனைபெயர்
<b>rechristened</b>	give a new name to	பெயரிடப்பட்டு



## EXERCISE

### I Choose the correct answer



- \_\_\_\_\_ established a full-fledged printing press in 1709, at Tranquebar.  
a) Caldwell      b) F.W. Ellis  
c) Ziegenbalg      d) Meenakshisundaram
- \_\_\_\_\_ founded Adi Dravida Mahajana Sabha in 1893.  
a) Rettaimalai Srinivasan  
b) B. R. Ambedkar

- c) Rajaji  
d) M. C. Rajah
- India's first organised trade union, the Madras Labour Union was formed in \_\_\_\_\_.  
a) 1918    b) 1917    c) 1916    d) 1914
- \_\_\_\_\_ was established by the Justice Party Government for the selection of Government officials.  
a) Staff Selection Board  
b) Public Service Commission  
c) Provincial Staff Recruitment Board  
d) Staff Selection Commission